| Rohingya Alphabet |  |  |  |
| :---: | :---: | :---: | :---: |
| Letter | IPA | Pronunciation | Examples |
| A a | /a/ | as in 'father' | anḍa, asman |
| Ã ã | /ã/ | nasalized/a/ | ãi, tũi |
| B b | /b/ | as in 'boy' | bái, bou |
| D d | /d/ | as in 'dog' | dan, deho |
| D d | /d/ | *see note below | ḍõr, ḍak |
| Ee | /e/ | as in 'bed' | enaš, egena |
| Ẽ ẽ | /ẽ/ | nasalized /ẽ/ | fẽsa, kẽs |
| Ff | If/ | as in 'fun' | fuwa, fani |
| G g | /g/ | as in 'go' | gór, gula |
| Hh | /h/ | as in 'home' | hana, hat |
| 1 i | /i/ | as ee in 'sheep' | isamas, iin |
| Ĩ | $\pi /$ | nasalized /i/ | gĩyu |
| J j | /d3/ | as in 'jam' | januwar |
| K k | /k/ | as in 'car' (soft k) | kitab, kura |
| LI | I/ | as in 'lap' | lal, lamba |
| M m | /m/ | as in 'man' | mas, miyula |
| N | /n/ | as in 'name' | nak, nun |
| $\bigcirc 0$ | $13 /$ | as oo in 'door' | ošuk, oran |
| Õ õ | /5/ | nasalized / / | õri, õl |
| Pp | /p/ | as in 'pet' (soft p) | in loan/foreign words |
| Rr | /r/ | as in Italian 'primo' | ruți, rari |
| R ${ }_{\text {r }}$ | /r/ | *see note below | rat |
| S s | /s/ | as in 'same' | sini, sul |
| Š š | /5/ | as sh in 'ship' | šõro, šohor |
| Tt | /t/ | as in French 'très' | tormus, tũi |
| T! | /t/ | voiceless /d/ | țayon, tala |
| Uu | /u/ | as oo in 'noon' | usol |
| Ũ ũ | /ũ/ | nasalized/u/ | kũir, ưt |


| Rohingya |  |  | Alphabet (cont) |
| :--- | :--- | :--- | :--- |
| V v | /v/ | as in 'visa' | in loan/foreign words |
| W w | /w/ | as in 'wax' | wada |
| Y y | /j/ | as in 'year' | iyan |
| $\mathbf{Z ~ z ~}$ | /z/ | as in 'zebra' | zaga, zuta |

Pronouncing retroflexed consonants
(i) D d $\mathbf{d}, \mathbf{R} \mathbf{r}, T+!$ are retroflexed sounds that pronounced with the underside of the tongue curled up just behind the alveolar ridge.

| Lengthened Consonants |  |  |  |
| :--- | :--- | :--- | :--- |
| IPA | Written as | Example | Gloss |
| / $\mathrm{j}: /$ | jj | aijja | today |
| / $: / /$ | šš | biššaš | faith |
| /g:/ | gg | beggun | all |
| C Lengthened consonants are marked by doubling the symbol. |  |  |  |


| Lengthened Vowels |  |  |  |
| :---: | :---: | :---: | :---: |
| IPA | Written as | Example | Gloss |
| /i:/ | ii | iin | "these" |
| 10:/ | -0 | hoor | "clothes" |
| /u:/ | uu | duud | "milk" |
| (1) Long vowels are marked by doubling the vowel symbol. <br> (3) Short and long vowels can contrast in meaning, e.g.: hoor "clothes" vs. hor "(you) say". |  |  |  |

## Stressed Vowels

á bái vs. bai - "brother" vs. "through"
ó gór vs. gor - "house" vs. "(you) do"
(3) Stress markers are only used on a few words where context is not enough to determine meaning.

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## Cheatography

How to write Rohingya Cheat Sheet
by LearnRohingya.com (LearnRohingya) via cheatography.com/79538/cs/19281/

| Diphthongs |  |  |  |
| :---: | :---: | :---: | :---: |
| IPA | Written as | Pronunciation | Examples |
| ai/ | ai | as in 'bye' | bái, fuwain |
| \|eil | ei | as in 'day' | beil, leikke |
| 万1/ | oi | as in 'boy' | boin, boišše |
| 万u/ | ou | as in 'home' | bou |
| /ui) | ui | as in Spanish 'muy' | dui, tui |
| /åi | ãi | nasalized /ai/ | ãi (1SG) |
| /ิi] | ũi | nasalized /ui/ | tũi (2SG.hon) |
| (i) Diphthongs in Rohingya are treated as a single sound. |  |  |  |


| Vowel glides |  |  |
| :--- | :--- | :--- |
| IPA | Written as | Examples |
| /ua/ | uwa | fuwa, januwar |
| /ũa/ | ũwa | tuwara |
| /ia/ | iya | ṭiya, iyan |
| /ie/ | iye | diye, giye |
| /io/ | iyo | giyos, niyom |
| liu/ | iyu | niyula, diyum |
| Iiu/ | ĩyu | gĩyu |
| /uo/ | uwo | uwore, šuwor |
| /ue/ | uwe | bouwe |

(3) Glides are written with semivowels to avoid breaking the rules for Rohingya syllable structure. Ref: LearnRohingya.com for more details.

## Consonant ending stems and suffixes

Lengthen last stem consonant when the suffix is -an, -un or -wa.

- manuš + -wa $\rightarrow$ manuššwa
- hãt + -an $\rightarrow$ hãttan
- holom + -un $\rightarrow$ holommun

A Insert/g/when stem ends with $/ \mathbf{r} /$ and suffix is -an, -un, or -wa

- sair + -wa $\rightarrow$ sairgwa
- gór + -an $\rightarrow$ górgan
- bandor + -un $\rightarrow$ bandorgun


## Vowel ending stems and suffixes

Insert /y/ when stem ends with a vowel and suffix is -e.

- hiba $+-\mathrm{e} \rightarrow$ hibaye
- fuwa +-e $\rightarrow$ fuwaye

Insert /g/ when stem ends with a vowel and suffix is -an or -un.

- fara + -an $\rightarrow$ faragan
- azadi + -un $\rightarrow$ azadigun


## Rohingya keyboard - Additional dead key


(i) The Rohingya keyboard defines the semicolon key; as an additional dead key for typing Rohingya letters like retroflexed consonants and nasalized vowels.
$\star$ Download from LearnRohingya.com/resources/keyboard/

| Rohingya keyboard - Consonants |  |  |  |
| :---: | :---: | :---: | :---: |
| PC* | Macos | Base | Result |
| ; | ; | D | D |
| ; | ; | d | d |
| ; | ; | R | R |
| ; | ; | r | r |
| ; | ; | S | Š |
| ; | ; | s | š |
| ; | ; | T | T |
| ; | ; | t | ! |

* Windows 10 / 8.1 / 8 / 7 and Linux
(i) First press ";" and then press the consonant.
( To type semicolon, press ";" and then Spacebar.

Insert /o/ when the stem ends with a consonant and the suffix is $-\mathbf{r}$.

- šohor + -r $\rightarrow$ šohoror
(i) Loan words can deviate from the insertion rules above.

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| Rohingya keyboard - Stressed vowels |  |  |  |
| :---: | :---: | :---: | :---: |
| PC | Macos | Base | Result |
| , | - +e | A | Á |
|  | ᄃ-e | a | á |
| , | こ+e | E | É |
|  | - +e | e | é |
| , | - +e | 0 | Ó |
|  | - +e | $\bigcirc$ | ó |

(3) = Acute (usually below the ESC-key) / $\mathcal{-}=$ Option key
(1) On PC, first pressing ' and then the vowel.
(1) On MacOS, first pressing Option+e and then the vowel.


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